Camtree
CAMBRIDGE TEACHER RESEARCH EXCHANGE

HUGHES HALL
UNIVERSITY OF CAMBRIDGE

Symposium (10 July 2025)

Starts	What	Who
09.00	Welcome and introduction	Peter Dudley & Gosia Marschall
09.15	Keynote: Wide overview of Japanese Lesson Study	Pr. Manabu Sato
09.45	How SLC manifests in the classroom: benefits for learning and community	Pr. Kiyomi Akita
10.15	Q and A plus Discussion 1	Chairs: Peter Dudley & Gosia Marschall
10.45	*Break*	
11.00	Forces behind the spread of SLC across the world	Kanako Kusanagi
11.30	Organizational Learning of SLC in Japan: An Action Research Perspective	Yuta Suzuki
12.00	Q and A plus Discussion 2	Chairs: Peter Dudley & Gosia Marschall
12.30	*Lunch*	
13.15	School as Learning Community in Cambodia and beyond	Takayo Ogisu
14.15	Growing a community of Lesson Study-active schools through ITE	Sui Lin Goei
14.45	Discussion 3. Whole day focused. (Discussion groups)	Chairs: Peter Dudley & Gosia Marschall
15.05	What we can learn from SLC	Stephane Clivas
15.20	A look forward to Friday's conference	Gosia Marschall Peter Dudley
15.30	Symposium closes	



Prof.
Manabu Sato



Prof.
Kiyomi Akita



Ass. Prof.
Yuta Suzuki



Dr.
Kanako Kusanagi



Ass. Prof.
Takayo Ogisu

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Conference (11 July 2025)

Starts	What	Who
09.00	Welcome and introduction	Pete Dudley & Gosia Marschall
09.15	Keynote: Lesson study for *School as Learning Community* – characteristics, practicalities and benefits for schooling in East Asia and Central America.	Manabu Sato & Kiyomi Akita
10.00	Global SLC practices: lesson study for building equitable and caring learning communities	Kanako Kusanagi, Yuta Suzuki & Takayo Ogisu
10.45	Break	
11.15	Keynote: Bansho, classroom community through talk and pupil learning in Japan	Shirley Tan
12.00	Lesson study and oracy: building learning community and curriculum in a challenging secondary school through times of crisis	Maliki Konteh
12. 30	*Lunch*	

	Option 1		Option 2	
13.30	LS building learning community through initial teacher education	John Mynott	Round Table A: A case of Japan and lesson study Report about the lesson: Manabo Satu A video case of lesson in Japan (English Subtitles) Discussion	Chair: Kanako Kusanagi Commentary: Yuta Suzuki
14.00	Growing teacher professional learning communities through lesson study	Jessica Chapman, Kelly Stock, & Gosia Marschall		

14.30	Using LS to build curriculum and teacher learning community	Rob Drane (UCPS)
15.00	Plenary panel: How can schools get involved in SLC and learn more?	Chairs: Pete Dudley & Gosia Marschall
15.30		



Prof.
Manabu Sato



Prof.
Kiyomi Akita



Ass. Prof.
Yuta Suzuki



Dr.
Kanako Kusanagi



Ass. Prof.
Takayo Ogisu